

School-Parent Compact
St. Marys Elementary School
2016-2017

Revision Date: 8/25/16 Adoption Date: 9/21/16

Dear Parent/Guardian,

St. Marys Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of St. Marys Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

CAMDEN COUNTY SCHOOLS GOALS:

- To increase Math GMAS (Georgia Milestones Assessment System) performance at the elementary (53% to 56%), middle (43% to 46%), and high school (56.5% to 59.5%) levels.
- To increase ELA GMAS performance at the elementary (45% to 48%), middle (42% to 45%), and high school (50% to 53%) levels.

ST. MARYS ELEMENTARY SCHOOL GOALS:

ELA: To increase the percent of all students in grades 3-5 scoring from 42.2% to 48% at proficient and distinguished levels.

Math: To increase the percent of all students in grades 3-5 scoring from 54% to 59% at proficient and distinguished levels.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

St. Marys Elementary School will:

- 1. Hold family-teacher conference during which this compact will be discussed as it relates to the individual child's achievement.**
 - Teachers will attend conferences on time and be prepared to discuss student performance.
 - Schools will avoid scheduling meetings, etc. that conflict with scheduled conferences.
 - Kindergarten Academic Parent Teams will be developed with 3 meetings held for parents to attend and learn where their child is currently performing .
 - Orientation nights will be held to explain expectations and standards as they relate to each grade.

- 2. Provide newsletters and/or emails containing class updates and tips for parents to help their children on specific skills such as featuring games and activities families can play to review vocabulary words being covered in class.**
 - Newsletters may coincide with math units, provide reading tips, and focus on homework strategies.
 - Email blasts will be sent home weekly and will include upcoming test dates, homework information, and upcoming school events.

- 3. Provide families opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**
 - Families will be allowed to observe classes: please contact the front office to make arrangements.
 - Families are encouraged to volunteer at the school and in classrooms. Teachers will communicate needs and procedures to parents on an ongoing basis.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Read the class newsletters and play any of the games that are recommended in them.
- Read aloud with our child for 15 minutes each night.
- Attend school events and conferences.
- Utilize online resources when possible.
- Practice math facts nightly (fact practice depends upon the grade-level the student is assigned).
- Will contact the teacher whenever I have a question about my child's performance or classwork.
- Will have my child at school on time each day.

STUDENT RESPONSIBILITIES:

We, as students, will:

- Bring home the class newsletter featuring games to improve specific skills, and will play these games at home with our families to gain practice on the featured skills.
- Read with my parents each night.
- Ask for help when we don't understand.
- Come to school each day 'ready to learn'.

- When we are at school we will ‘try our best’!

COMMUNICATION ABOUT STUDENT LEARNING:

St. Marys Elementary School is committed to frequent two-way communication with families about learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents, Teacher websites, Parent-Teacher conferences
- Daily folders sent home to parents reporting on student’s behavior and progress
- Daily behavior is available to parents through Class Dojo
- Emails to parents on student’s progress, Text messaging, Phone calls, Other

ACTIVITIES TO BUILD PARTNERSHIPS:

St. Marys Elementary School offers ongoing events and programs to build partnerships with families.

Partnership examples could include two or more of the following:

- Parent-Teacher Conferences, Parent Workshops, Curriculum Nights, Parent Resource Center
- Volunteering, Open House

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Grade _____ Date: _____