

School-Parent Compact
St. Marys Elementary School
(Grades K – 5)
2016-2017

Revision Date: 8/25/16 Adoption Date: 9/21/16

Dear Parent/Guardian,

St. Marys Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State’s high standards.

JOINTLY DEVELOPED

The parents, students, and staff of St. Marys Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

CAMDEN COUNTY SCHOOLS GOALS:

- To increase Math GMAS (Georgia Milestones Assessment System) performance at the elementary (53% to 56%), middle (43% to 46%), and high school (56.5% to 59.5%) levels.
- To increase ELA GMAS performance at the elementary (45% to 48%), middle (42% to 45%), and high school (50% to 53%) levels.

ST. MARYS ELEMENTARY SCHOOL GOALS:

ELA: To increase the percent of all students in grades 3-5 scoring from 42.2% to 48% at proficient and distinguished levels.

Math: To increase the percent of all students in grades 3-5 scoring from 54% to 59% at proficient and distinguished levels.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

St. Marys Elementary School will:

- 1. Hold family-teacher conference during which this compact will be discussed as it relates to the individual child's achievement.**
 - Teachers will attend conferences on time and be prepared to discuss student performance.
 - Excuse teachers from school level meetings, so they may attend parent-teacher conferences.
 - Sponsor orientation nights or hold beginning of the year conferences so parents may gain a better understanding of grade-level expectations.

- 2. Provide newsletters and/or emails containing class updates and tips for parents to help their children on by sharing websites to review skills covered in class.**
 - Newsletters may coincide with math units, provide reading tips, and focus on homework strategies.
 - Email blasts will be sent home weekly and will include upcoming test dates, homework information, and upcoming school events.
 - Share specific tutorial resources/websites parents may access at home to support their child's learning.

- 3. Provide families opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**
 - Families will be allowed to observe classes: please contact the front office to make arrangements.
 - Families are encouraged to volunteer at the school and in classrooms. Teachers will communicate needs and procedures to parents on an ongoing basis.

PARENT RESPONSIBILITIES:

We, as parents, will:

- read the class newsletters, emails, and other school news.
- ask our children to read aloud to us nightly at a minimum of 15 minutes.
- ensure our children complete homework nightly.
- attend school events and conferences.
- utilize online resources when possible.
- practice math facts nightly (fact practice depends upon the grade-level the student is assigned).
- have our children at school each day on time.

STUDENT RESPONSIBILITIES:

We, as students, will:

- bring home any school flyers, announcements, etc.
- read 15 minutes nightly.
- ask for help when we don't understand.

- focus on our learning tasks and assignments.
- complete our assigned classwork and homework.

COMMUNICATION ABOUT STUDENT LEARNING:

St. Marys Elementary School is committed to frequent two-way communication with families about learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents, parent-teacher conferences, daily/weekly folders, emails to parents on student's progress, text messaging, phone calls, other

ACTIVITIES TO BUILD PARTNERSHIPS:

St. Marys Elementary School offers ongoing events and programs to build partnerships with families.

Partnership examples could include two or more of the following:

- Parent-teacher conferences, parent workshops, curriculum nights, Parent Resource Center volunteer opportunities, Open House, other

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Grade _____ Date: _____