



School-Parent Compact
St. Marys Elementary School
2018-2019

Revision Date: May 25, 2018 Adoption Date:

Dear Parent/Guardian,

St. Marys Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of St. Marys Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Camden County Schools Goals:

- To increase the percentage of 3-12 grade students designated as proficient or higher on the ELA GMAS from 51% in 2017 to 54% in 2018, 57% in 2019, and 60% in 2020.
- Increase the percentage of all students designated as proficient or higher on the Math GMAS from 55% in 2017 to 58% in 2018, 61% in 2019, and 64% in 2020.

St. Marys Elementary School Goals:

- To increase the percent of students scoring in the top two levels (levels 3 & 4) ELA GMAS (Georgia Milestones Assessment System) performance by 8% with an increased emphasis on writing in every content area.
- To increase the percent of students scoring in the top two levels (levels 3 & 4) Math GMAS performance by 7% with an increased emphasis on problem solving strategies.

ACTIVITIES TO BUILD PARTNERSHIPS:

St. Marys Elementary offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*

If you have questions regarding your child's education please contact the appropriate teacher. If you have further questions you may contact:

School Counselor – Walter Spencer – wspencer@camden.k12.ga.us

Teaching & Learning Specialist – Robert Narvell – rnarvell@camden.k12.ga.us

Principal – Rhonda Lee – rlee@camden.k12.ga.us

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To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

St. Marys Elementary will:

- Implement a minimum of 3 Student Achievement Partnership meetings for parents in grades K – 5. At which time, parents will learn of their child’s current reading level and strategies for improving the level.
- Host a family reading night to model how parents should engage in reading practices at home.
- Mail/Email math unit letters to provide a visual and better understanding of the math units.
- Hold Lexile goal setting conferences with students in grades 2 – 5, and share the goal setting worksheet with students and parents 3 times per year.
- Provide students and parents with a “Writer’s Checklist” to assist students and parents with the essential elements of a constructed and extended response.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Attend Student Achievement Partnership meetings, to set goals, and learn new “at home” strategies to help their child move forward in reading.
- Attend the family reading night and utilize the “at-home” reading strategies with their child.
- Review the math unit letters with their children so they have a better understanding of the math standards addressed in each unit.
- Families of 1st– 5th grade students will review the Lexile goal setting sheet and set aside time at home for daily reading of Lexile leveled texts.
- Review the “Writer’s Checklist” of the essential elements of a constructed and extended response with their child.

STUDENT RESPONSIBILITIES:

I, as a student, will:

- Use the strategies for improving reading at home that my parents learn during the data meetings.
- Utilize the problem solving strategies (i.e. ROPES) when solving math word problems.
- Know my Lexile level and goal and read in my Lexile band a minimum of 3 times per week at home.
- I will routinely refer to my “Writer’s Checklist” to guide my writing and learn ways to strengthen my writing style and structure.

COMMUNICATION ABOUT STUDENT LEARNING:

St. Marys Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Teacher websites or other web-based communication resource*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student’s progress*
- *Text messaging*
- *Phone calls*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Comments: _____

Please view the Parent Family Engagement Plan on our website for more information on how we are partnering with our families for student success!

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