



School-Parent Compact

2023-2024

Revision Date: August 24, 2023 (8.5.A)

Dear Parent/Guardian,

St. Marys Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED (8.5.B)

The parents, students, and staff of St. Marys Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Camden County Schools Goals: (A.5.C.)

- To increase the percentage of students in grades 3- 12 meeting proficient or higher on the GMAS ELA EOC/EOG from 53% to 56% (ES), from 52% to 55% (MS), and from 59% to 62% (HS).
- To increase the percentage of students in grades 3- 12 meeting proficient or higher on the GMAS Science EOC/EOG from 64% to 67% (ES), from 59% to 62% (MS), from 66% to 69% (HS).
- To increase the percentage of students in grades 3- 12 meeting proficient or higher on the GMAS Math EOC/EOG from 59% to 62% (ES), from 47% to 50% (MS), from 50% to 53% (HS).

St. Marys Elementary School Goals: (9.5.D)

- To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS ELA EOG from 52% to 57%.
- To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS Math EOG from 58% to 63%.
- To increase the number of students present 10% or more of enrolled school days from 84.16% to 87.16%.

ACTIVITIES TO BUILD PARTNERSHIPS: (9.5.F)

St. Marys Elementary offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences: in-person or virtually if needed*
- *Camden County Collaborative Conference Nights (C4): 9/12/23, 1/23/24 & 3/21/24 (3-5) & 4/30/24 (K-2) Parent Resource Center: located in workroom 322*
- *Volunteering / Observing: after completion of volunteer training*

• *Open House*

If you have questions regarding your child's education please contact the appropriate teacher. If you have further questions you may contact:

School Counselor – Shelby McCaskill – smccaskill@camden.k12.ga.us

Teaching & Learning Specialist – Melissa Halstead - mhalstead@camden.k12.ga.us

Principal – Dr. Robert Narvell – rnarvell@camden.k12.ga.us

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES: St. Marys Elementary will: (9.5.E)

- Implement a minimum of 3 Student Achievement Partnership meetings for parents in grades K – 5. At which time, parents will learn of their child's current reading level and strategies for improving the level.
- Host a family reading night to model how parents should engage in reading practices at home.
- Mail/Email math unit letters to provide a visual and better understanding of the math units.
- Hold Lexile & I-Ready goal setting conferences with students in grades 3 – 5 and share the goalsetting worksheet with students and parents 2 times per year.
- Provide students and parents with a "Writer's Checklist" to assist students and parents with the essential elements of a constructed and extended response.

PARENT RESPONSIBILITIES: (9.5.E)

We, as parents, will:

- Attend Student Achievement Partnership meetings (C4 & conferences), to set goals, and learn new "at home" strategies to help their child move forward in reading.
- Attend the family reading night and utilize the "at-home" reading strategies with their child.
- Review the math unit letters with their children so they have a better understanding of the math standards addressed in each unit.
- Families of 1st – 5th grade students will review the Lexile & I-Ready goal setting sheet and set aside time at home for daily reading of Lexile leveled texts.
- Review the "Writer's Checklist" of the essential elements of a constructed and extended response with their child.

STUDENT RESPONSIBILITIES: (9.5.E) I,

as a student, will:

- Use the strategies for improving reading and writing at home that my parents learn during the data meetings.
- Utilize the problem-solving strategies (i.e. ROPES) when solving math word problems.
- Know my Lexile level and goal and read in my Lexile band a minimum of 3 times per week at home.
- I will routinely refer to my "Writer's Checklist" to guide my writing and learn ways to strengthen my writing style and structure.

COMMUNICATION ABOUT STUDENT LEARNING: (9.5.G)

St. Marys Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Teacher websites or other web-based communication resource (Social Media)*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student's progress Text messaging & Class Dojo*
- *Phone calls*
- *E-Blasts*

St. Marys Elementary School

600 Osborne Street
St. Marys, Georgia 31558
(912) 882-4839

Please take time to discuss and review this School-Parent Compact with your child. Once you have had this discussion, please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership! (9.5.A.8)

The St. Marys Elementary School Parent and Family Engagement plan can be found on our website at:

http://smes.camden.k12.ga.us/title_i

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Comments: _____

Please view the Parent Family Engagement Plan on our website for more information on how we partner with our families for student success!